

COMPARATIVE AUTHORITARIANISM
POLSCI 716 / GLOBALST 719
Term 2, Winter 2020

Instructor: Dr. Netina Tan
Email: netina@mcmaster.ca
Seminar: Thurs, 10:30-1:30pm
Classroom: KTH 709

Office: KTH 541
Office Hours: Mons, 10:00pm-11:20am

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Course Description

In this course, we examine the rise, persistence and breakdown of authoritarianism in the era of democracy. This is a timely and important topic as we are experiencing a decline in the quality of democracy and the rise of authoritarianism around the world. The line between democracies and authoritarian regimes is now increasingly unclear as autocrats use democratic institutions such as elections, parties and the legislature to co-opt dissent and maintain mass support. How do we understand these trends? Drawing from comparative politics and democratization literature, we will begin the course by studying the origins and theoretical approaches of authoritarianism. We then compare the different key types of authoritarian regimes before considering how mass protests, gender inequality, digital media and international factors affect authoritarian rule. We conclude by reflecting on the prospects of democracy around the world.

Course Objectives

This is a reading and discussion intensive course. It is specially designed to equip graduate students with a solid background in the study of regime change and stability. The aim is to familiarize students with the key concepts and theoretical debates in the comparative authoritarianism literature. Students are encouraged to bring their empirical knowledge of any country or region to class discussions and written assignments.

N.B. This course will be especially helpful for students taking the comprehensive examination in Comparative Politics.

Required Materials and Texts

RECOMMENDED

- Geddes, Barbara, Joseph George Wright, Joseph Wright, and Erica Frantz. 2018. *How Dictatorships Work: Power, Personalization, and Collapse*. Cambridge University Press.
- Acemoglu, Daron, and James A. Robinson. 2009. *Economic Origins of Dictatorship and Democracy*. Cambridge; New York: Cambridge University Press.
- Brownlee, Jason. 2007. *Authoritarianism in an Age of Democratization*. Cambridge University Press.
- Gandhi, Jennifer. 2010. *Political Institutions Under Dictatorship*. N.Y.: Cambridge University Press.
- Magaloni, Beatriz. 2006. *Voting for Autocracy: Hegemonic Party Survival and Demise in Mexico*. Cambridge University Press.

Note: You are welcome to choose any of the recommended books for literature review assignment.

***MA students, you may like to purchase one of these books as a guide:**

- Brooker, Paul. 2009. *Non-Democratic Regimes: Theory, Government and Politics*. St. Martin's Press. (Henceforth, Brooker, 2009).
- Ezrow, Natasha M., and Erica Frantz. 2011. *Dictators and Dictatorships: Understanding Authoritarian Regimes and Their Leaders*. Continuum. (Henceforth, Ezrow and Frantz, 2011).

Course Evaluation – Overview

1. Class discussion and participation, 20%
2. 1x Reading leadership, 10%
3. Book review (15%) + Presentation (5%), 20%
4. Research outline (5%) + Presentation (5%), 10%
5. Final research paper, 30%

Course Evaluation – Details

Class Discussion and Participation (20%)

Your attendance and active participation are central to succeeding in this course. Students are expected to complete all the reading assignments for each week and contribute actively to class discussions. You are welcome to bring current and relevant news items into class.

1x Reading Leadership (10%)

You will lead one class discussions based on the required reading in this course. You will sign up for your leadership role in our first class. You may like to upload your outline onto Avenue before presentation so that the class can have access to your notes. During your leadership, you will highlight the key points in the article and raise at least 2 questions for discussion. If there are two or more leaders in a week, discuss amongst yourselves to ensure no overlap in the readings covered for the week. Each reading leadership should be no more than **10 mins**. You will be evaluated based on the quality of your discussion points and the degree to which your questions advance the discussion or lead to fresh insights. Power-point slides are optional.

Book Review (15%), DUE 27 Feb

You will submit a 3-page (single-spaced) review of one of these books:

1. Albertus, Michael, and Victor Menaldo. 2018. *Authoritarianism and the Elite Origins of Democracy*. Cambridge New York, NY Melbourne, VIC: Cambridge University Press.
2. Ginsburg, Tom, and Tamir Moustafa, eds. 2008. *Rule by Law: The Politics of Courts in Authoritarian Regimes*. 1 edition. Cambridge UK; New York: Cambridge University Press.
3. Ginsburg, Tom, and Alberto Simpser, eds. 2013. *Constitutions in Authoritarian Regimes*. New York, NY: Cambridge University Press.
4. Dimitrov, Martin K., ed. 2013. *Why Communism Did Not Collapse: Understanding Authoritarian Regime Resilience in Asia and Europe*. New York: Cambridge University Press.
5. Yadav, Vineeta, and Bumba Mukherjee. 2015. *The Politics of Corruption in Dictatorships*. Cambridge University Press.
6. Geddes, Barbara, Joseph George Wright, Joseph Wright, and Erica Frantz. 2018. *How Dictatorships Work: Power, Personalization, and Collapse*. Cambridge University Press.
7. Greitens, Sheena Chestnut. 2016. *Dictators and Their Secret Police: Coercive Institutions and State Violence*. Cambridge University Press.
8. Svobik, Milan. 2012. *The Politics of Authoritarian Rule*. USA: Cambridge University Press.
9. Bunce, Valerie. 2011. *Defeating Authoritarian Leaders in Postcommunist Countries*. Cambridge University Press.
10. Haggard, Stephan, and Robert R. Kaufman. 2016. *Dictators and Democrats: Masses, Elites, and Regime Change*. Princeton, NJ: Princeton University Press.
11. Dickson, Bruce. 2016. *The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival*. New York, NY: Oxford University Press.
12. Hussain, Muzammil M., and Philip N. Howard, eds. 2013. *State Power 2.0: Authoritarian Entrenchment and Political Engagement Worldwide*. Surrey: Ashgate Publishing Limited.
13. Stevens, Tim. 2016. *Cyber Security and the Politics of Time*. New York, NY: Cambridge University Press.
14. Winters, Jeffrey A. 2011. *Oligarchy*. Cambridge ; New York: Cambridge University Press.
15. *Bloom, Peter, and Alessandro Sancino. 2019. *Disruptive Democracy: The Clash Between Techno-Populism and Techno-Democracy*. First edition. SAGE Publications Ltd.
16. *Slaughter, Anne-Marie. 2017. *The Chessboard and the Web: Strategies of Connection in a Networked World*. The Henry L. Stimson Lectures Series. New Haven: Yale University Press.
17. *Diamond, Larry, and Marc Plattner, eds. 2015. *Democracy in Decline?* Baltimore: Johns Hopkins Univ Pr.
18. *Diamond, Larry, Marc Plattner, and Christopher Walker, eds. 2016. *Authoritarianism Goes Global: The Challenge to Democracy*. Baltimore: Johns Hopkins Univ Pr.

19. *Mesquita, Bruce Bueno de, and Alastair Smith. 2011. *The Dictator's Handbook: Why Bad Behavior Is Almost Always Good Politics*. New York: Public Affairs.
20. *McGregor, Richard. 2012. *The Party: The Secret World of China's Communist Rulers*. Reprint edition. New York: Harper Perennial.
21. *Owen, Roger. 2014. *The Rise and Fall of Arab Presidents for Life*. Cambridge, MA: Harvard University Press.
22. *Brennan, Jason. 2016. *Against Democracy*. Princeton: Princeton University Press.
23. *Kurlantzick, Joshua. 2013. *Democracy in Retreat: The Revolt of the Middle Class and the Worldwide Decline of Representative Government*. Yale University Press.

Note: Books marked with * are recommended for MA students.

Select your book early in the course to ensure no overlap between students. Do visit the library as soon as possible and get hold of your favorite book. Alternatively, please purchase a copy online. You will submit the book review electronically on Avenue.

N.B.: For samples of good book reviews, scan leading Comparative Politics journals such as *Perspectives on Politics*; *Democratization* or *Party Politics*.

Book Review Presentation (5%), DUE 27 Feb

On the day you submit your book review, you will spend **10 minutes** to present your book in class. Your presentation should summarize the thesis of the book in 1-2 sentences; assess the author's use of primary sources, data; the relevance of the book for class discussion, highlight any favorite quotes or memorable aspect of the book that will help us remember the book or your recommendation to be included for the future study of this course. Ppt slides are welcome but not required.

Research Outline (5%), DUE 12 Mar

You will submit a 2-page outline on your proposed research question, thesis, logic of case selection and research method which you will use to write the research paper. I will evaluate your outline and offer feedback so that you'll have time to revise before submitting your research paper.

Research Paper Presentation (5%) DUE 12 Mar

3 weeks before submission of research paper, you will spend no more than 10 minutes to present your outline to the class. Your presentation should include your research question, reason for picking the topic or case; your central thesis about this regime type and expected findings. You may like to share your 2-page outline to your classmates a day before hand. Your classmates will ask questions and give suggestions to your presentation.

Research Paper (30%), DUE 2 Apr

You will submit an analytical research paper that is about 8 pages (no more than 4,000 words, single-spaced). You can select a topic that focuses on the causes, method/s of control, a specific regime type OR the effects of authoritarianism in the contemporary world. You will develop your research topic in consultation with me. A bibliography is required for all works cited. Please submit a hardcopy in class and upload it electronically on Avenue to Learn folder.

Course Schedule

Wk	Thurs	10:30-1:30pm	Deadlines
1	9 Jan	Introduction	
2	16 Jan	Origins and Theories	
3	23 Jan or 24 Jan Fri	Typologies	Talk by Dr. Meryln Lim (12:30-2:30pm, venue tbc)
4	30 Jan	Single-Party Regimes	
5	6 Feb	Personalist Regimes	
6	13 Feb	Military Regimes	
7	20 Feb	Mid-Term Recess	No Class
8	27 Feb	Book Review Presentations	Book Review Due
9	5 Mar	Electoral Authoritarianism	
10	12 Mar	Research Paper Presentations	Research Outline due
11	19 Mar	Gender Equality and Regime Type	
12	26 Mar	Digital Authoritarianism	
13	2 Apr	Resurgence or breakdown of Authoritarianism?	Final Research Paper due

Weekly Course Schedule and Readings

Week 1: Jan 9 / Intro

1. Diamond, Larry, Marc Plattner, and Christopher Walker, eds. 2016. *Authoritarianism Goes Global: The Challenge to Democracy*. Baltimore: Johns Hopkins Univ Pr, 1-19.
2. Merkel, Wolfgang. 2010. "Are Dictatorships Returning? Revisiting the 'Democratic Rollback' Hypothesis." *Contemporary Politics* 16(1): 17–31.
3. Krastev, Ivan. 2011. "Paradoxes of the New Authoritarianism." *Journal of Democracy* 22(2): 5–16.

Recommended:

1. Carothers, Thomas. "The End of the Transition Paradigm." *Journal of Democracy* 13, no. 1 (2002): 5–21.
2. Zakaria, Fareed. 2004. *The Future of Freedom: Illiberal Democracy at Home and Abroad*. N.Y.: WW Norton & Company, 13-59.
3. Bermeo, Nancy. 2016. "On Democratic Backsliding." *Journal of Democracy* 27 (1): 5–19.
4. Plattner, Marc F. 2015. "Is Democracy in Decline?" *Journal of Democracy* 26 (1): 5–10.

Week 2: Jan 16 / Origins and Theories of Authoritarianism

1. Huntington, Samuel P. 2006. *Political Order in Changing Societies*. New Haven, Conn.; London: Yale University Press, 1-91.
2. Gandhi, Jennifer, and Adam Przeworski. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40, no. 11 (November 1, 2007): 1279–1301.
3. Mainwaring, Scott, and Aníbal Pérez-Liñán. 2014. "A Theory of Regime Survival and Fall." In *Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall*, 29–62. NY: Cambridge University Press.
4. Tansey, Oisín. 2016. "The Problem with Autocracy Promotion." *Democratization* 23 (1): 141–63.
5. BBC Online. 2018. ['BBC World Service - The Inquiry, How Do Dictators Survive So Long?' The Inquiry](#).

Recommended:

1. Ezrow and Frantz. 2011. "The Causes of Dictatorship." 27–53.
2. Brooker, Paul. "Theoretical Approaches." 16-45.
3. Brownlee, Jason. 2007. "The Political Origins of Durable Authoritarianism." In *Authoritarianism in an Age of Democratization*, 16–43. Cambridge Univ. Press.
4. Pepinsky, Thomas. 2014. "The Institutional Turn in Comparative Authoritarianism." *British Journal of Political Science* 44 (3): 631–53.
5. Bermeo, Nancy Gina. 2003. *Ordinary People in Extraordinary Times: The Citizenry and the Breakdown of Democracy*. Princeton University Press, pp. 1-20. [Also scan pp. 21-63 if you are interested in the breakdown of democracies in interwar Europe].
6. Acemoglu, Daron, and James Robinson. 2006. "Our Argument." In *Economic Origins of Dictatorship and Democracy*, Cambridge University Press, 15–47.
7. Geddes, Barbara. 1999. "What Do We Know About Democratization After Twenty Years?" 2(1): 115–44.
8. Olson, Mancur. "Dictatorship, Democracy, and Development." *The American Political Science Review* 87, no. 3 (September 1993): 567.
9. Zakaria, Fareed. 2004. *The Future of Freedom: Illiberal Democracy at Home and Abroad*. N.Y.: WW Norton & Company, 89-159.
10. Ross, Michael L. 2001. "Does Oil Hinder Democracy?" *World Politics* 53(03): 325–61.
11. Croissant, Aurel, and Stefan Wurster. 2013. "Performance and Persistence of Autocracies in Comparison: Introducing Issues and Perspectives." *Contemporary Politics* 19 (1): 1–18.

Week 3: Jan 23 / Typologies of Authoritarianism and Talk by Dr. Meryl Lim

1. Linz, Juan, and Alfred Stepan. 1996. "Modern Nondemocratic Regimes." In *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe*, 38–54. Baltimore: Johns Hopkins Univ Press.
2. Wintrobe, Ronald. "How to Understand, and Deal with Dictatorship: An Economist's View." *Economics of Governance* 2, no. 1 (2001): 35–58.
3. Geddes, Barbara, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics* 12 (02): 313–31.
4. Bogaards, Matthijs. 2009. "How to Classify Hybrid Regimes? Defective Democracy and Electoral Authoritarianism." *Democratization* 16(2): 399–423.

Recommended:

1. Kailitz, Steffen. 2013. "Classifying Political Regimes Revisited: Legitimation and Durability." *Democratization* 20 (1): 39–60.
2. Wahman, Michael, Jan Teorell, and Axel Hadenius. 2013. "Authoritarian Regime Types Revisited: Updated Data in Comparative Perspective." *Contemporary Politics* 19 (1): 19–34.
3. Wintrobe, Ronald. 2000. "The Problem." In *The Political Economy of Dictatorship*, Cambridge University Press, 3–17.
4. Kailitz, Steffen. 2013. "Classifying Political Regimes Revisited: Legitimation and Durability." *Democratization* 20 (1): 39–60.
5. Alvarez, Mike, José Antonio Cheibub, Fernando Limongi, and Adam Przeworski. 1996. "Classifying Political Regimes." *Studies in Comparative International Development* 31 (2): 3–36.
6. Ezrow and Frantz. 2011. "Authoritarian Politics: Typologies." 1–26.

Week 4: Jan 30 / Single Party Regimes (30 Jan)

1. Huntington, S.P. 1970. "Social and Institutional Dynamics of One-Party Systems." In *Authoritarian Politics in Modern Society: The Dynamics of Established One-Party Systems*, N.Y.: Basic Books, 3–47.
2. Magaloni, Beatrix, and Ruth Kricheli. "Political Order and One-Party Rule." *Annual Review of Political Science* 13, no. 1 (2010): 123–143.
3. Trantidis, Aris. 2015. '[Clientelism and the Classification of Dominant Party Systems](#)'. *Democratization* 22 (1): 113–33.
4. Smith, Benjamin. 2005. "Life of the Party: The Origins of Regime Breakdown and Persistence under Single-Party Rule." *World Politics* 57 (3): 421–51.
5. Malesky, Edmund, Regina Abrami, and Yu Zheng. 2011. "Institutions and Inequality in Single-Party Regimes: A Comparative Analysis of Vietnam and China." *Comparative Politics* 43 (4): 409–27.

Recommended:

1. Malesky, Edmund, and Paul Schuler. 2011. "The Single-Party Dictator's Dilemma: Information in Elections without Opposition." *Legislative Studies Quarterly* 36 (4): 491–530.
2. Nathan, Andrew J. "Authoritarian Resilience." *Journal of Democracy* 14, no. 1 (2003): 6–17.
3. McGregor, Richard. 2012. *The Party: The Secret World of China's Communist Rulers*. Reprint edition. New York: Harper Perennial, 1-70.
4. Lieberthal, Kenneth. 2003. *Governing China: From Revolution Through Reform*. New York: W W Norton & Co Inc, 206-242.
5. Ezrow and Frantz. "Single-Party Dictatorships in East Europe, Asia and Beyond." 215–239.
6. Brooker, Paul. "One Party Rule." 105-125.

Week 5: Feb 6 / Personalist Regimes

1. Frantz, Erica, and Andrea Kendall-Taylor. 2017. "Pathways to Democratization in Personalist Dictatorships." *Democratization* 24 (1): 20–40.
2. Escribà-Folch, Abel. 2013. '[Accountable for What? Regime Types, Performance, and the Fate of Outgoing Dictators, 1946–2004](#)'. *Democratization* 20 (1): 160–85.

3. Brooker Bratton, Michael, and Nicolas van de Walle. 1994. "Neopatrimonial Regimes and Political Transitions in Africa." *World Politics* 46(04): 453–89.
4. Brownlee, Jason. 2007. "Hereditary Succession in Modern Autocracies." *World Politics* 59(04): 595–628.
5. Jackson, Robert H., and Carl G. Rosberg. "Personal Rule: Theory and Practice in Africa." *Comparative Politics* 16, no. 4 (July 1984): 421.
6. Horowitz, Michael C., Allan C. Stam, and Cali M. Ellis. 2015. "How Leaders Matter." In *Why Leaders Fight*, 25–57. New York, NY: Cambridge University Press.

Recommended:

1. Winters, Jeffrey A. 2011. "Sultanistic Oligarchs." In *Oligarchy*, 135–207. Cambridge, New York: Cambridge University Press.
2. Yom, Sean L., and F. Gregory Gause Iii. 2012. "Resilient Royals: How Arab Monarchies Hang On." *Journal of Democracy* 23 (4): 74–88.
3. Barros, Robert. 2001. "Personalization and Institutional Constraints: Pinochet, the Military Junta, and the 1980 Constitution." *Latin American Politics and Society* 43 (1): 5–28.
4. Kendall-Taylor, Andrea, and Erica Frantz. 2016. "When Dictators Die." *Journal of Democracy* 27 (4): 159–71.
5. Kendall-Taylor, Andrea, Erica Frantz, and Joseph Wright. 2016. "The New Dictators." *Foreign Affairs*, September.
6. Mesquita, Bruce Bueno de, and Alastair Smith. 2011. "Staying in Power." In *The Dictator's Handbook: Why Bad Behavior Is Almost Always Good Politics*, New York: Public Affairs, 49–74.
7. Brownlee, Jason. 2002. "...And yet They Persist: Explaining Survival and Transition in Neopatrimonial Regimes." *Studies in Comparative International Development* 37 (3): 35–63.
8. Ezrow and Frantz. "Personalist Dictatorships in Sub-Saharan Africa." 215–239.
9. Ezrow and Frantz. "The Survival of Authoritarian Regimes: Strategies and Trends." 54–80.

Week 6: Feb 13 / Military Regimes

1. Goodpaster, Andrew J, and Samuel P Huntington. 1977. *Civil-Military Relations*. Washington: American Enterprise Institute for Public Policy Research, 5-28
2. Huntington, Samuel P. 1968. "Praetorianism and Political Decay." In *Political Order in Changing Societies*, 192–263. Yale University Press.
3. Aydogan, Abdullah. 2019. 'Constitutional Foundations of Military Coups'. *Political Science Quarterly* 134 (1): 85–116.
4. Kuehn, David. 2017. '[Midwives or Gravediggers of Democracy? The Military's Impact on Democratic Development](#)'. *Democratization* 24 (5): 783–800.
5. Croissant, Aurel, David Kuehn, Paul Chambers, and Siegfried O. Wolf. 2010. "Beyond the Fallacy of Coup-Is: Conceptualizing Civilian Control of the Military in Emerging Democracies." *Democratization* 17 (5): 950-975.
6. Alagappa, Muthiah. 2001. *Military Professionalism in Asia: Conceptual and Empirical Perspectives*. Government Institutes, 1-18.

Recommended:

1. Mietzner, Marcus. 2014. "Successful and Failed Democratic Transitions from Military Rule in Majority Muslim Societies: The Cases of Indonesia and Egypt." *Contemporary Politics* 20(4): 435–52.
2. Clark, John Frank. 2007. "The Decline of the African Military Coup." *Journal of Democracy* 18 (3): 141–55.
3. Croissant, Aurel. 2013. "Coups and Post-Coup Politics in South-East Asia and the Pacific: Conceptual and Comparative Perspectives." *Australian Journal of International Affairs* 67(3): 264–80.
4. Diamond, Larry, and Marc F. Plattner. 1996. *Civil-Military Relations and Democracy*. JHU Press, v-xxxiv.
5. Bünthe, Marco. 2013. "Burma's Transition to Quasi-Military Rule: From Rulers to Guardians?" *Armed Forces & Society*, July.
6. Farrelly, Nicholas. 2013. "Why Democracy Struggles: Thailand's Elite Coup Culture." *Australian Journal of International Affairs* 67(3): 281–96.
7. Encarnación, Omar. 2013. "Even Good Coups Are Bad: Lessons for Egypt from the Philippines, Venezuela and Beyond." *Foreign Affairs*, July 9.

Week 7: Feb 20 / Mid-term recess, No Class

Week 8: Feb 27 / Book Presentations and Discussions

Week 9: Mar 5 / Electoral Authoritarianism

1. Schedler, Andreas. 2002. "The Menu of Manipulation." *Journal of Democracy* 13 (2): 36–50.
2. Gandhi, Jennifer, and Ellen Lust-Okar. "Elections Under Authoritarianism." *Annual Review of Political Science* 12, no. 1 (2009): 403–422.
3. Gerschewski, Johannes. 2013. "The Three Pillars of Stability: Legitimation, Repression, and Co-Optation in Autocratic Regimes." *Democratization* 20 (1): 13–38.
4. Bunce, Valerie, and Sharon Wolochik. 2011. "Electoral Stability and Change in Mixed Regimes." In *Defeating Authoritarian Leaders in Postcommunist Countries*, 35–50. Cambridge University Press.
5. Tan, Netina. 2013. "Manipulating Electoral Laws in Singapore." *Electoral Studies* 32(4): 632–43.
6. Norris, Pippa. 2015. *Why Elections Fail*. New York: Cambridge University Press, 3-25.

Recommended:

1. Boix, Carles, and Milan W. Svolik. 2013. "The Foundations of Limited Authoritarian Government: Institutions, Commitment, and Power-Sharing in Dictatorships." *The Journal of Politics* 75 (2): 300–316.
2. Brownlee, Jason. 2009. "Portents of Pluralism: How Hybrid Regimes Affect Democratic Transitions." *American Journal of Political Science* 53 (3): 515–32.
3. Harvey, Cole J. 2016. "Changes in the Menu of Manipulation: Electoral Fraud, Ballot Stuffing, and Voter Pressure in the 2011 Russian Election." *Electoral Studies* 41 (March): 105–17.

4. Tucker, Joshua A. 2007. "Enough! Electoral Fraud, Collective Action Problems, and Post-Communist Colored Revolutions." *Perspectives on Politics* null (3): 535–551.
5. Magaloni, Beatriz. 2010. "The Game of Electoral Fraud and the Ousting of Authoritarian Rule." *American Journal of Political Science* 54 (3): 751–65.
6. Van, Ham, and Staffan Lindberg. 2016. "Choosing from the Menu of Manipulation Explaining Incumbents' Choices of Electoral Manipulation Tactics." V-Dem Institute.
7. Morse, Yonatan L. 2012. "The Era of Electoral Authoritarianism." *World Politics* 64(1): 161–98.
8. Levitsky, Steven, and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13 (2): 51–65.
9. Hadenius, Axel, and Jan. Teorell. "Pathways from Authoritarianism." *Journal of Democracy* 18, no. 1 (2007): 143–157.
10. Gandhi, Jennifer. 2010. *Political Institutions Under Dictatorship*. N.Y.: Cambridge University Press, 1-41.

Week 10: Mar 19 / Research Paper Presentations

Week 11: Mar 12 / Gender and Political Representation in Authoritarian Regimes

1. Waylen, Georgina. 1994. "Women and Democratization Conceptualizing Gender Relations in Transition Politics." *World Politics* 46(03): 327–54.
2. Fallon, Kathleen M., Liam Swiss, and Jocelyn Viterna. 2012. "Resolving the Democracy Paradox Democratization and Women's Legislative Representation in Developing Nations, 1975 to 2009." *American Sociological Review* 77 (3): 380–408.
3. Murdie, Amanda, and Dursun Peksen. 2015. '[Women and Contentious Politics: A Global Event-Data Approach to Understanding Women's Protest](#)'. *Political Research Quarterly* 68 (1): 180–92.
4. Htun, Mala, and S. Laurel Weldon. 2010. "When Do Governments Promote Women's Rights? A Framework for the Comparative Analysis of Sex Equality Policy." *Perspectives on Politics* 8 (01): 207–16.
5. Beckwith, Karen. 2000. '[Beyond Compare? Women's Movements in Comparative Perspective](#)'. *European Journal of Political Research* 37 (4): 431–68.

Recommended:

1. Rizzo, Helen, Abdel-Hamid Abdel-Latif, and Katherine Meyer. 2007. "The Relationship Between Gender Equality and Democracy: A Comparison of Arab Versus Non-Arab Muslim Societies." *Sociology* 41(6): 1151–70.
2. Mcdonagh, Eileen. 2002. "Political Citizenship and Democratization: The Gender Paradox." *American Political Science Review* 96 (3): 535–52.
3. Stockemer, Daniel. 2009. "Women's Parliamentary Representation: Are Women More Highly Represented in (Consolidated) Democracies than in Non-Democracies?" *Contemporary Politics* 15 (4): 429–43.
4. Moghadam, Valentine M., and Fatemeh Haghighatjoo. 2016. "Women and Political Leadership in an Authoritarian Context: A Case Study of the Sixth Parliament in the Islamic Republic of Iran." *Politics & Gender* 12 (01): 168–97.
5. Alison, Miranda. 2004. "Women as Agents of Political Violence: Gendering Security." *Security Dialogue* 35 (4): 447–63.

6. Bjarnegård, Elin, and Erik Melander. 2011. "Disentangling Gender, Peace and Democratization: The Negative Effects of Militarized Masculinity." *Journal of Gender Studies* 20 (2): 139–54.
7. Melander, Erik. 2005. "Gender Equality and Intrastate Armed Conflict." *International Studies Quarterly* 49 (4): 695–714.
8. Tremblay, Manon. 2007. "Democracy, Representation, and Women: A Comparative Analysis." *Democratization* 14 (4): 533–53.
9. Inglehart, Ronald, and Pippa Norris. 2003. "The True Clash of Civilizations." *Foreign Policy*, no. 135: 63–70.
10. Treisman, Daniel. 2007. "What Have We Learned About the Causes of Corruption from Ten Years of Cross-National Empirical Research?" *Annual Review of Political Science* 10 (1): 211–44.
11. Lindberg, Staffan. 2004. "Women's Empowerment and Democratization: The Effects of Electoral Systems, Participation, and Experience in Africa." *Studies in Comparative International Development (SCID)* 39 (1): 28–53.
12. IPU. 2012. "[Women in Parliaments: World and Regional Averages](#)." (February 9, 2013).

Week 12: Mar 26 / Digital Authoritarianism

1. Howard, Philip N., and Muzammil M. Hussain. 2013. *Democracy's Fourth Wave? Digital Media and the Arab Spring*. Oxford; New York: Oxford University Press, 35-46 and 47-87.
2. Rød, Espen Geelmuyden, and Nils B. Weidmann. 2015. '[Empowering Activists or Autocrats? The Internet in Authoritarian Regimes](#)'. *Journal of Peace Research* 52 (3): 338–51.
3. Howard, Philip N., Sheetal D. Agarwal, and Muzammil M. Hussain. 2011. '[When Do States Disconnect Their Digital Networks? Regime Responses to the Political Uses of Social Media](#)'. *The Communication Review* 14 (3): 216–32.
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Arab Spring - Middle East

1. Breuer, Anita, Todd Landman, and Dorothea Farquhar. 2015. "Social Media and Protest Mobilization: Evidence from the Tunisian Revolution." Democratization 22 (4): 764–92.
2. Paczynska, Agnieszka. 2013. "Cross-Regional Comparisons: The Arab Uprisings as Political Transitions and Social Movements." PS: Political Science & Politics 46(2): 217–21.
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9. Silva, Marco. 2019. '[Meet the "Electronic Flies": Algeria's Web Trolls](#)'. BBC News, 17 September 2019, sec. BBC Trending.

Asia

1. Tang, Min, and Narisong Huhe. 2014. '[Alternative Framing: The Effect of the Internet on Political Support in Authoritarian China](#)'. International Political Science Review 35 (5): 559–76.
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Additional Resources on Social Media and Mass Protests:

1. Freedom House. 2014. "Freedom of the Press." <https://www.freedomhouse.org/report-types/freedom-press#.VGVBhtYtfSo> (November 14, 2014).
2. Freedom House. 2009. Freedom on the Net: A Global Assessment of Internet and Digital Media. Freedom House. <https://freedomhouse.org/report/special-reports/freedom-net-global-assessment-internet-and-digital-media#.VGvb7dYtfSo> (November 14, 2014).
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6. '[Freedom on the Net 2017: Manipulating Social Media to Undermine Democracy](#)'. 2017. 27 October 2017.
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8. Qiang, Xiao. 2019. '[The Road to Digital Unfreedom: President Xi's Surveillance State](#)'. Journal of Democracy 30 (1): 53–67.
9. Economist. 2017a. 'Do Social Media Threaten Democracy', 4 November 2017.

Week 13: Apr 2 / Resurgence or Breakdown of Authoritarianism?

1. O'Donnell, Guillermo, Philippe C. Schmitter, Laurence Whitehead. 1986. Transitions from Authoritarian Rule: Comparative Perspectives. Johns Hopkins Univ Pr, 3-47.
2. Lührmann, Anna, and Staffan I. Lindberg. 2019. 'A [Third Wave of Autocratization Is Here: What Is New About It?](#)' Democratization 26 (7): 1095–1113.
3. Bader, Julia, and Jörg Faust. 2014. "Foreign Aid, Democratization, and Autocratic Survival." International Studies Review 16 (4): 575–95.
4. Tansey, Oisín, Kevin Koehler, and Alexander Schmotz. 2017. "Ties to the Rest: Autocratic Linkages and Regime Survival." Comparative Political Studies 50 (9): 1221–54.
5. Bunce, Valerie, and Sharon Wolchik. 2010. "Defeating Dictators: Electoral Change and Stability in Competitive Authoritarian Regimes." World Politics 62(1): 43–86.
6. Dix, Robert H. 1982. "The Breakdown of Authoritarian Regimes." The Western Political Quarterly 35 (4) (December 1): 554–573.

Recommended:

1. Art, David. "What Do We Know About Authoritarianism After Ten Years?" Comparative Politics 44, no. 3 (2012): 351–373.
2. Pepinsky, Thomas B. 2009. "Authoritarian Breakdown in Indonesia." In Economic Crises and the Breakdown of Authoritarian Regimes: Indonesia and Malaysia in Comparative Perspective. Cambridge University Press: 155-199.

3. Brooker, Paul. "Future of Non-Democratic Regimes." 269-277.
4. Gause, F. Gregory III. 2011. "Why Middle East Studies Missed the Arab Spring: The Myth of Authoritarian Stability." *Foreign Affairs* 90: 81.

End of Liberal Order?

1. Kakutani, Michiko. 2017. '[In "The Retreat of Western Liberalism," How Democracy Is Defeating Itself](#)'. *The New York Times*, 19 June 2017, sec. Books.
2. Plattner, Marc F. 2010. '[Populism, Pluralism, and Liberal Democracy](#)'. *Journal of Democracy* 21 (1): 81–92.
3. Guidetti, Alain. 2017. '[2017: The End of the Liberal World Order?](#)' [2017: The End of the Liberal World Order?](#) 19 January 2017.

Course Policies

Submission of Assignments

The weekly responses are to be submitted on Avenue to Learn every Sunday night before our Monday lecture. All assignments are due at the beginning of class on the due dates. Submit the Case Study electronically on Avenue before class on 23 Oct and also the Final Research paper electronically on Avenue by 12pm on 30 Nov.

Citation and Style Guidelines

All written work ought to follow the author-date citation style according to the [Chicago Manual of Style](#).

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
60-0	F

In-class Behavior

All cell-phones must be turned off and stowed away during class.

Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

Late Assignments

Assignments turned in after the beginning of the class will not earn full credit. 10 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will NOT be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification that has been presented to your

Faculty Office is required. The MSAF or medical certification must be presented to the instructor no later than the day of the assignment due date. If you anticipate having problems meeting the assignment deadlines, contact me before the due date to discuss your situation.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](#).

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Additional Resources

Suggested Journals

[Comparative Political Studies](#)

Commonwealth and Comparative Politics:

<http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fccp20/current#.VGYXD9YtfSo>

Democratization:

<http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fdem20/current#.VGYVr9YtfSo>

[Foreign Affairs](#)

[Journal of Comparative Politics](#)

[Journal of Democracy](#)

[World Politics](#)

Websites and Datasets

[Amnesty International](#)

[Democracy Web](#)

[Economist Democracy Index](#)

[Freedom House](#)

[Human Rights Quarterly](#)

[IDEA Institutional Institute for Democracy and Electoral Assistance](#)

[Perceptions of Electoral Integrity Index](#)

[Pippa Norris Democratization Index](#)

[Bertelsmann Transformation Index](#)

[Varieties of Democracy Index](#)

[Reporters Without Borders Index](#)

[World Values Survey](#)

Advice on Writing

Gerring, John. [General Advice on Social Science Writing.](#)

Gerring, John. forthcoming. "[Advice on Essay Writing.](#)"

Elkins, Zachary. 2014. "[Perspectives on the Craft of Writing.](#)"

Bibliography Citation Guides

[Chicago Manual of Style](#)

[McMaster Citation and Styles Guide](#)

How to write a Literature Review

[UOT guide](#)

[Cornell guide](#)